



Delivering DANCE through the PE and Sports premium funding

Funding has been allocated to all maintained and state-funded Primary schools from 1 September 2013. A typical primary school will receive about £9,250 annually in the academic years 2013/14, 2014/15 and through to 2020.

Ofsted

From 1 September 2013, inspectors will assess and report on how effectively this new funding is being used to improve PE and sport provision when making the judgement on the quality of the school's leadership and management.

Dance



Dance is part of the PE curriculum at Key Stages 1 and 2. Schools are using this new funding to increase the amount and quality of dance that is offered to their pupils. Dance is very popular amongst children and young people. It combines physical literacy with imagination and creativity and is a very useful element in devising cross curricula work.

Through dance children develop:

- Fundamental movement skills and balance, agility and coordination
- Verbal and non verbal communication of ideas and emotions
- Team working
- Problem solving
- Observing, evaluating skills

Dance can improve self esteem and confidence; widen aspiration and help tackle obesity and other health problems.



How are you using the funding?

This is what some schools are doing.....

Clusters of schools are creating posts

Gosforth First Schools – Newcastle Upon Tyne

The Head Teacher at Archibald First School has set up a Trust with all 9 First Schools. Each school pays a portion of their Primary PE Sports funding to employ a full-time PE/Dance specialist teacher specialist, Karin Smurthwaite. Karin has written a PE/Dance Curriculum Map for all the schools to follow. She is planning a whole year plan to deliver dance and other PE activities with 85 school staff. Karin works closely with a PE specialist from Gosforth Academy who has a 'PE Transition role'. Festivals and competitions are organised and hosted at the Academy throughout the year. The plan is to instigate a Gosforth schools dance festival in Newcastle at the City Hall in March 2014.

Schools are buying in dance specialists

Mortimer School, Berkshire

The school is working with dance specialist (John Darvell, Nocturne Dance) to provide CPD for teachers, on a weekly basis. John will plan sessions alongside the class teachers and then the class teacher will deliver the sessions with his support. In addition the school will use the funding to provide specialist support for a yearly whole school creative skills project. The project addresses a specific enquiry type question i.e. how can we improve our pupils questioning skills, and by using dance (and visual art), pupils and staff investigate how to solve the subject. Last year a dragon came to the school and it was the pupils who created the back-story and reason for his appearance. They approached the project through a triangular approach of 'making', 'moving' and 'talking while doing'.

Teachers are attending courses

Primary Dance Continuing Professional Development - National Dance Teachers Association (NDTA)



Schools are sending their teachers on the NDTA's professional development courses for primary PE school co-ordinators, class teachers, teaching assistants, dance coaches and dance artists delivering the new PE National Curriculum, led by the NDTA and specialist dance trainers in key locations across the country – January to June 2014.

The courses aim to improve subject knowledge and confidence to build a high quality and sustainable programme of dance in the

teachers' schools.

[Click here](#) to secure a place

The NDTA will also create tailor made training packages for [schools](#). Email: office@ndta.org.uk

To access ongoing support, become a member of NDTA and receive professional advice, receive Dance Matters (a termly dance teachers' publication) and discounted fees for courses and conferences.

Secondary schools are providing specialist services for primary schools.

South Wirral High School

The school offers personalised Dance & PE programmes for a cluster of 8 primary schools. Each school buys in either a full day or half day weekly provision for the whole year. The programmes are delivered by two PE & Sport specialists who have access to resources of the Dance and PE departments in the High School. The programmes also include a host of extra-curricular and intra school events.

Dance organisations are providing services for schools

Greenwich Dance & Trinity Laban Partnership

These two dance organisations are offering various packages to schools including CPD courses for teachers and working alongside teachers to deliver dance in the curriculum and after school activities.

They are working with Greenwich Children Services, to deliver one-day dance courses for teachers covering the national curriculum and also deliver tailor made packages for schools. These include training sessions for teachers delivered at staff meetings and training days and joint planning and delivery of a scheme of work with teachers with them taking the responsibility, over a period of time, for leading sessions. Teachers are given feedback and support to cascade training to colleagues within the school. Greenwich Dance & Trinity Laban also deliver cross-curricular projects for schools.

Schools are organising dance performances and festivals

Youth Dance England's U.Dance - national dance performance framework



Schools are increasingly seeing the value of performing with other schools to share practice, raise ambitions and celebrate achievement. Schools register their performances to gain rewards such as certificates, resources to help run performances, access to CPD courses, gaining recognition as a frequent dance performance organiser (U.Dance Champion), getting discounted theatre tickets and being able to enter their students for awards. You can receive these benefits by [registering a performance](#).

For more information on how to find dance organisations and practitioners

E: info@yde.org.uk, Youth Dance England

For more information on training courses, resources and services

E: office@ndta.org.uk, National Dance Teachers Association